

Accuracy Score Sheet

NAME OF STUDENT:

TITLE OF POEM:

Maximum Score	8	points
Inaccuracy Deduction (subtract)	- ____	points
Prompt Deduction (subtract)	- ____	points
FINAL ACCURACY SCORE	____	points*

*Lowest possible score is 1 point

ACCURACY JUDGE: Follow along with the text of the poem as the competitor recites. Mark the text each time there is an error in accuracy. You should mark all minor inaccuracies the same (since each is worth a 1 point deduction), and flag the bigger mistakes differently. Be consistent. After the recitation, use the guidance below to assign a point deduction to each mistake. To get the final accuracy score, count up the point deductions, and subtract them from the maximum score of 8 points. Remember that the accuracy score is added to the contest evaluation sheet of each judge.

Example: If the competitor repeated a word (-1 point), confused an article (-1 point), and skipped one line (-3 points), that would be 5 points subtracted from the maximum score of 8. The final accuracy score would be 3 points.

Minor inaccuracies, resulting in a 1 point deduction per occurrence, include:

- Confusing a pronoun (“he” instead of “she”)
- Confusing an article (“a” instead of “the”)
- Pluralizing a word or vice versa (“horses” instead of “horse”)
- Replacing a word with a similar word (“jump” instead of “leap”)
- Omitting the poem title
- Omitting the author
- Omitting the translator
- Confusing the order of words (“hops and skips” instead of “skips and hops”)
- Skipping a word
- Repeating a word
- Adding a word

Major inaccuracies, resulting in larger deductions per occurrence, include:

- One line out of order -2 points
- Repeating a line -2 points
- Omitting an epigraph -2 points
- Including a footnote -2 points
- Skipping 1 line/skipping 3 or more words in the same line -3 points
- Reversing 2 stanzas -5 points
- Skipping 1 stanza -6 points

Use of prompter: Each time a student uses the prompter, 3 points will be deducted from the final accuracy score.

The inclusion or omission of stanza numbers or dedications should not affect scoring. Likewise, the addition of a student introducing themselves by stating their name, state, and/or school at the beginning of a recitation, or the inclusion of a “thank you” at the end of the recitation, while discouraged, should not affect the accuracy score.